Lesson plan reflects recommendations of Universal Design for Learning, DEC, KDE, and RtI
Tier 2 Instruction - Targeted and Temporary

Targeted outcome/practice skill: ___________________________ Date __________ __________

Design instruction to meet the skill deficits/strengths found in after initial screening or assessment with identified children. Tier 2 can also support the needs of gifted/advanced children who need extension of skills. Meet in small, planned groups or through individual child initiated center activity to increase engagement and support skill mastery. Systematically collect data to monitor progress. Analyze data to determine how to alter instruction. **This instruction should be embedded within regular daily activities if possible. This tier is intended to supplement, not replace Tier 1 instruction.**

(Highlight one) Small group/ Reading group/ Math group/ Center/ Choice time.

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Group</th>
<th>Time</th>
<th>Child name</th>
<th>Child name</th>
<th>Child name</th>
<th>Child name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Group 1</td>
<td>(1-4)</td>
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<tr>
<td></td>
<td>Group 2</td>
<td>(1-4)</td>
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**Systematic instruction to be used to practice skills:**

**Materials needed for instruction:**

**Progress monitoring tool/Data collection method to be used (attach):**

**Adaptations/accommodations/modifications needed:**

**Data Driven Decision Making/ how will the instruction be modified for non responder/When will Tier 3 instruction begin if skill is not mastered?**
Tier 3 Instruction- Intensive and Intentional

Center/choice time of day-embed instruction within child’s choice of activity when possible to promote engagement.

<table>
<thead>
<tr>
<th>Skill to be acquired</th>
<th>Individual Child</th>
<th>Teacher</th>
<th>length of session</th>
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</table>

Systematic instruction to be used (ex. direct instruction through discreet trials, errorless learning etc.):

Materials needed for instruction:

Progress monitoring tool/Data collection to be used (attach):

Adaptations/accommodations/modifications needed:

Data Driven Decision Making/ Next step/ what are plans if skill is not acquired? (Change the method of direct instruction/collaborate with special ed. Staff/go to support team etc.)

Comments/notes:
Additional Notes or Comments: